



School: Hertford Grammar School				
SECTION 1: SCHOOL IMPROVEMENT PLAN				
		  Strategic Priority 2: Provide services and staff to support the social, emotional, and physical needs of our students (“the whole child”) in a safe, secure, orderly and innovative learning environment		
NC STAR GOAL				
- A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. (5124)				
Measurable Objective to Achieve Goal: Even with an increased enrollment, HGS will decrease the number of office referrals by 5% from 221 to fewer than 210 office referrals.	Strategies to Achieve Objectives: <ul style="list-style-type: none"> ➤ HGS will develop a timeline for applying to become a Diamond Award School ➤ Weekly character education classes for all students ➤ Teachers actively teach (or review) the PBIS Matrix at the beginning of each reporting period ➤ HGS will use updated resources Harmony SEL and the complementary app to teach appropriate behavior ➤ Universal SEL Screener (SAEBRS) as part of the MTSS framework of our school ➤ Counseling groups for students identified at risk during the SAEBRS screening (proactive) ➤ Staff will be provided two in-house trainings per year in the area of Social-Emotional Learning 	Resources: <ul style="list-style-type: none"> ✓ Teacher Assistant Position ✓ Updated Sanford SEL Resources ✓ Updated PBIS Matrix ✓ SAEBRS Universal Screener ✓ SEL Committee 	Timeline: <p style="text-align: center;">May 2023</p>	
Evidence/Artifacts of Completion:				



Strategic Priority 3: Provide students equitable access to a challenging curriculum and engaging instruction.

NC STAR GOAL

- A2.04: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

Measurable Objective to Achieve Goal:

HGS will use data driven instructional decision-making to exceed state grade level proficiency averages in all seven (7) EOG tested areas this school year.

Subject	21 – 22	vs. NC
3 rd ELA	46.0%	- 0.4
3 rd Math	64.2%	+ 7.1
4 th ELA	70.4%	+ 19.1
4 th Math	63.1%	+ 13.3
5 th ELA	55.1%	+ 9.4
5 th Math	67.6%	+ 16.5
5 th Sci	86.9%	+ 23.9

Strategies to Achieve Objectives:

- Collaborative Planning day for 3rd Grade Reading to implement Letterland Grade 3 into their core instruction
- Collaborative Planning day for 4th Grade Math to create Units of Study
- ½ Day Collaborative Planning for all other grade level contents to update and strengthen their Units of Study
- Have teachers complete their individual instructional framework and define each component of their ICE.
- Have teachers collectively complete their core problem solving and determine where to build in supplemental instructional support.
- Teacher Walk-throughs with ICE Feedback

Resources:

- ✓ Title I Budget Collaborative Planning (Subs)
- ✓ Grade 3 Letterland Curriculum
- ✓ Established core resources in all EOG tested areas.
- ✓ PLC Calendar

Timeline:

June 2023

(Consolidated Data Report)

Evidence/Artifacts of Completion:





NCSTAR GOAL –

- A3.04: Unit pre-tests and post-tests results are reviewed by the Instructional Teams to make decisions about curriculum and instructional plans and to flag students in need of intervention or enrichment. (5113)

Measurable Objective to Achieve Goal:

HGS will use data driven instructional decisions to meet state expected growth in EVAAS with a positive growth index.

Subject	Growth	Index
3 rd ELA	Met	-0.46
3 rd Math		
4 th ELA	Met	+ 1.77
4 th Math	DNM	- 4.20
5 th ELA	DNM	- 2.18
5 th Math	Met	+0.51
5 th Sci	Exceed	+6.40

Strategies to Achieve Objectives:

- Embed phonics instruction to our core instructional practices and add it to our 3rd grade Unit of Study
- Collaborative Planning day for 4th Grade Math to create Units of Study
- Grade-Levels will meet after the completion of each Unit of Study to review concept mastery, growth data, and adjust the Unit of Study
- Identify a teacher leader to share resources with staff for the implementation of Pre- and Post-Test data collection aimed to track student growth
- Intervention groups will be built and drive small group instruction during our “What I Need” (WIN) intervention block
- Teacher Walk-throughs with ICE Feedback

Resources:

- ✓ Grade 3 Letterland Professional Development
- ✓ Title I Budget Collaborative Planning (Subs)
- ✓ Unit of Study template for 4th grade math
- ✓ Established core resources in all EOG tested areas
- ✓ Assessment spreadsheet for tracking student growth

Timeline:

September 2023
(EVAAS Release Date)

Evidence/Artifacts of Completion:

